

**Shenandoah High School  
College Visit Form**

Student Name: \_\_\_\_\_ Date of Visit: \_\_\_\_\_

College/University Visited: \_\_\_\_\_

**\*\*Signature of College Representative:** \_\_\_\_\_

What I did while visiting (check all that apply):

- Visited with admissions representative
- Visited with financial aid representative
- Visited with a professor, subject area: \_\_\_\_\_
- Visited with a coach or activity sponsor, specify: \_\_\_\_\_
- Visited with a student
- Took a walking tour of campus
- Toured housing facilities
- Toured the city/town

What I liked most about this college/university:

What I liked least about this college/university:

Did your parent/guardian accompany you on this visit? \_\_\_\_\_

Is this a top choice in your college search process? \_\_\_\_\_

Accepted by High School Counselor: \_\_\_\_\_ date: \_\_\_\_\_

*Please return this form on the day you return to school. This will be kept in your permanent file as proof you visited this school. If you would like a copy, please let counseling office know.*

## Campus Visit Checklist

### Make the Most of Your Trip

Here are things you shouldn't miss while visiting a college. Take a look at this list before planning campus trips to make sure that you allow enough time on each campus to get a sense of what the school—and the life of its students—is really like.

Take a campus tour.

Have an interview with admissions officer.

Get business cards and names of people you meet for future contacts.

Pick up financial aid forms.

Participate in a group information session at the admissions office.

Sit in on a class of a subject that interests you.

Talk to a professor in your chosen major or in a subject that interests you.

Talk to coaches of sports in which you might participate.

Talk to a student or counselor in the career center.

Read the student newspaper.

Try to find other student publications—department newsletters, alternative newspapers, literary reviews.

Scan bulletin boards to see what day-to-day student life is like.

Eat in the cafeteria.

Ask students why they chose the college.

Wander around the campus by yourself.

Read for a little while in the library and see what it's like.

Ask students what they hate about the college.

Ask students what they love about the college.

Browse in the college bookstore.

Walk or drive around the community surrounding the campus.

Ask students what they do on weekends.

Listen to the college's radio station.

Imagine yourself attending this college for all two/four years!!

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